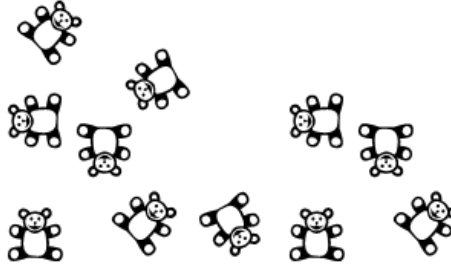


Date:

Class:

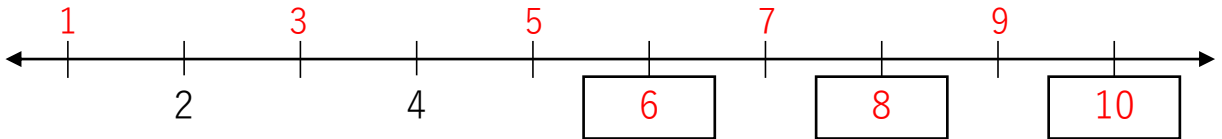
Name:

1. How many teddy bears are there? Count them all and write the answer in the space provided.



There are  teddy bears.

2. Fill in the missing numbers on the number line.



Tip: Writing the missing numbers will let the student understand clearly the concept of skip counting.

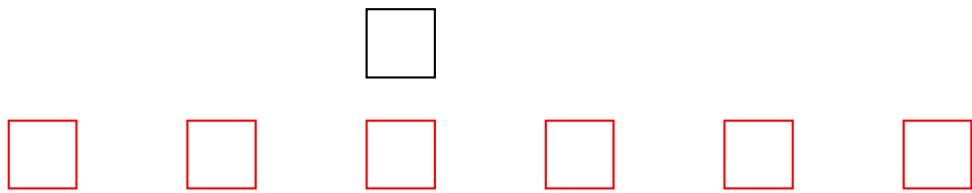
3. Four numbers are arranged from **smallest to greatest**. One number is missing. What is the missing number?

smallest

greatest

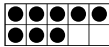



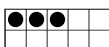

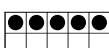

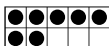

The missing number is .

4. There is 1 square below. Draw 6 more squares. How many squares are there altogether?



There are  squares altogether.

5. Count the dots in the ten-frame and match them to the correct number.

		three
		eight
		ten
		seven
		five

6. Which one of the following pictures is in the 5<sup>th</sup> position?



raccoon  
1<sup>st</sup>



cookie  
2<sup>nd</sup>



tiger



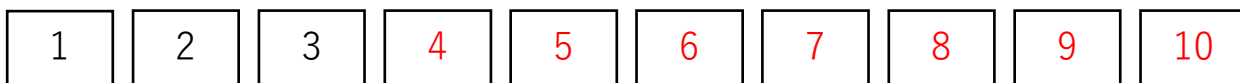
flower



pie

Answer:

7. Fill in the missing numbers.



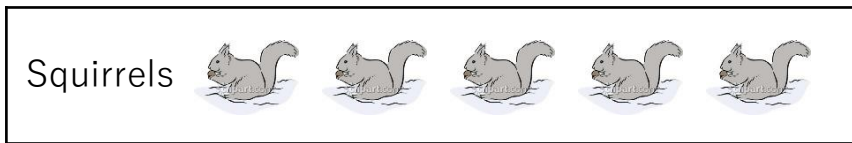
Write the correct answers in the space provided below.

a) What number comes after 5?

b) What number comes before 7?

c) The number  is between 8 and 10.

8. Count the animals and write the number in the blanks provided.



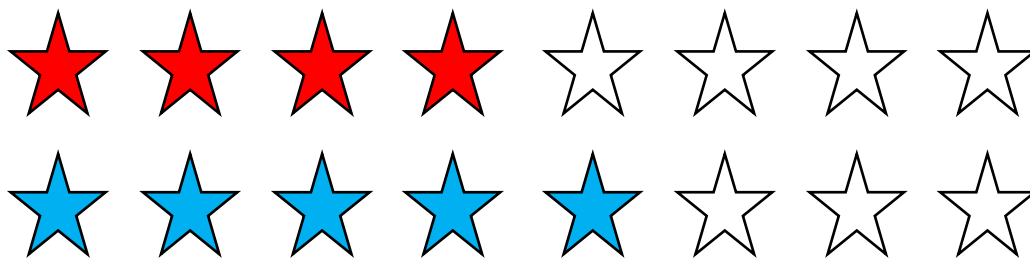
Fill in the blanks:

There are  parrots.

There are  squirrels.

There are  parrots and squirrels **altogether**.

9. There are some stars below. Color 4 of the stars red and 5 of them blue. Leave the remaining stars white. How many white stars are there?



Answer:  white stars

10. Match the following numbers in words and figures.

